

Project API-MOVE

Abstract

The center of education Edgard Pisani is an agricultural training establishment involved in international cooperation actions for many years. Thus, the team has got a strong experience in the management of European projects. This establishment receives 350 pupils, interns and apprentices in different agricultural trainings from the four-year class to the technician certificate. It employs 50 teachers and trainers.

It proposes three different branches leading to the baccalaureate: the conduct and management of farms, advice and sales in petshops and finally science and technology.

In order to respond to the new professional and educational challenges, the establishment is developing projects related to education in citizenship, to agro-ecology and collaborations with firms.

For that, it is leaning on the local context and a network of foreign companies.

Pupils are mostly recruited locally and come from a rural area where the population density is low. This creates a low desire to travel, a poor intercultural openness and a strong feeling of apprehension about travelling.

In the sales sector, pupils have to take growing responsibilities during their working lives. This implies they need to have wide competencies as salesman and to create a transnational link with their partners. Pupils in the 'conduct and management of a farm' and 'Science and Technology' sectors aim at being at the head of a farm or working as advisors in the agricultural field. The change in the agricultural sector towards agro-ecology requires precise competencies in the management of a firm and an openness to networking at a transnational scale.

All these issues require better competencies among the staff members in terms of agro-ecology, knowledge of the professional sector and education in citizenship. In order to respond to these needs, the establishment can rely on a network of various partners in several European countries such as Poland, Spain, Belgium, Germany, Ireland and Luxembourg.

During this two-years project, 64 pupils and 7 staff members will spend some days in another European country. 40 pupils studying the management of farms will do a three-weeks internship in a foreign farm business. 22 pupils studying advice and sales will do a three-weeks internship in a petshop or in pet store suppliers in a European country. Two pupils in Science and Technology will do an internship in a farm abroad. Six staff members will do a short internship (from 3 to 5 days) in an establishment to exchange about their practises. They will also be able to do an internship in a foreign firm from three to five days. A staff member will have the opportunity to be in charge of a training mission abroad.

These internships allow pupils to discover innovative practises, to get a stronger intercultural openness, to develop organization skills and also to know how to live together. They will also allow them to develop the required competencies to get a diploma: knowledge of Europe, linguistics skills, professional skills (conducting a firm, professional practises and societal expectations).

These competencies will be validated thanks to different recognition tools such as Curriculum Vitae Europass, the Language Passport and a document named Europass mobility. These documents will be given to the trainee at the end of his training period.

Staff motilities are a good means to strengthen the competencies of the establishment in terms of education and training. Thus, it will improve the quality of the trainings that are proposed. Through these experiences, the establishment is looking for a better success rate, as it has been the case for the previous projects and greater chances for pupils to continue their studies thanks to the skills they have acquired. It also aims at making the professional integration of the participants stronger thanks to a better résumé, enriched by this experience and a better adequacy with firms expectations.

This project will contribute to the radiation of the establishment for:

- the learners and their families with trainings of better quality and the possibilities to be involved in training programs abroad
- the working world since the training quality is improving and is more in adequacy with the needs of firms.
- the institutions since this project responds to the ministerial and regional objectives (education in citizenship and producing differently).